Digitalized Format for Self Appraisal Report Year of Appraisal : 2020

Profile of the Teacher Education Institution

1. Name of the institution : MOTHER TERESA TEACHER

TRAINING COLLEGE

2. Address for communication : GADDIPURA ,LAHACHAUDA

ROAD, HINDAUNCITY, KARAULI,

RAJASTHAN

Phone No. (with STD Code): : 07469/0230221 **3. Fax No.** : 07469/0230221

4. **E-mail** : mtttchnd@gmail.com

5. **Date of establishment of the institution:** 12/08/2007

6. Course(s) offered

2 3 4 5 Name of the course in Year of starting Intake Stage/level Duration full the course approved B.Ed. SECONDRY 2 YEAR 2007 2015 SECONDRY 2016 B.A.B.Ed. 4 YEAR SECONDRY 2016 B.Sc.B.Ed. 4 YEAR

Name of the University/Examining Body to which the institution is affiliated :UNIVERSITY OF KOTA RAJASTHAN

7. Number and date of the order of the : Regional Committee granting

(1) F.NRC/NCTE/F-3/RJ-926/23071 DATE - 12-08-2007 – FOR B.Ed.

recognition/Permission (course wise)

(2) F.NRC/NCTE/F-3/RJ- 926/2015 DATE – 22-05- 2015 – FOR B.Ed.

INTAKE

(3)F./NRC/NCTE/NRCAPP/2018/1930

67-193116 DATE - 12-04-2018

B.A.B.Ed./ B.Sc.B.Ed.

8. Mode of selection of candidates

• Centralized test at the state level YES

• Test conducted by the university NO

• Test conducted by the institution

• Test conducted by an independent agency NO

• Based on marks obtained in the qualifying examination NO

• By the management NO

9. Criteria for admission

• As per NCTE norms

• Norms superior to NCTE NO

• In relaxation of NCTE norms with respect to minimum percentage of marks

- In relaxation of NCTE norms with respect to qualifying course NO
- In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events

In relaxation of professional experience

NO

NO

D D M M Y Y

• In relaxation of professional experience and performance in qualifying course

10. Academic calendar of the outgoing academic session

(e)

(a)	Start of admission	0 1 0 7 1 9 D D M M Y Y
(b)	Closure of admission	3 0 0 6 1 9 D D M M X X
(c)	Start of teaching	D D M M Y Y 1 5 0 8 1 9 D D M M Y Y
(d)	Last teaching day	2 0 0 5 2 0

	(f)	Number	er of days of vacation/break during the academic session 1 4				
11.	Practio	e Teachi	ng at School				
	•	Total nu	mber of practicing teaching days	1	26		
12.	• Pre-pr		m number of practice teaching lessons given by each student ching at the institution	4	15		
	•	Minimu	of pre-practice teaching days (simulated/micro-teaching/any oth m number of pre-practice teaching lessons given by each student mber of demonstration lessons held	t 1	5 .0		
13.	Exami	nations					
	•	Number	of sessional tests held for each paper	0)2		
		•	Number of assignments for each paper	C)2		
		•	Date of commencement of annual examination $\begin{array}{c c} D & D & N \\ \hline 0 & 1 & 0 \end{array}$		Y 9		
		•	Date of declaration of result D D N 1 4 1		Y 9		
		•	Date of submission of dissertation (Post-graduate course)				
	14.	Schem	e of examination				
		(a)	External examination only	N	O		
		(b)	Internal and external examinations	Y	ES		
		(c)	Internal examination only	N	Ю		
	15.	Studer	nt support and progression				
		•	Number of students who appeared in the final examination	1 0	0		
		•	Number of students who passed in the examination	0 9 :	2		
		•	Number of students who failed in the examination	0 0	8		

	•	Number of students who joined higher studies	0 3 5	
	•	Number of students who took up teaching employment	0 4 0	
	•	Number of students who secured employment through the institution	0 0 3	
16.	Teac	ching Resources		
	•	Principal/Head of the Department is in position	YES	
	•	Number of teachers employed on full-time basis	30	
	•	Number of teachers employed on part-time basis	00	
	•	Number of Guest lecturers engaged	00	
	•	Number of teachers on regular scale of pay	00	
Number of Guest lecturers engaged	30			
	 Number of teachers on regular scale of pay Number of teachers on consolidated remuneration Number of teachers with qualifications as per NCTE norms Number of teachers yet to qualify NET/SLET 7 	30		
	•	· · · · · · · · · · · · · · · · · · ·		
	•	Number of teachers yet to obtain post-graduate degree in education	on 00)
	•	Number of teachers without school experience	08	
17.	Prof	essional Development of Teachers		
	•	Number of teachers who attended in-service courses during the pryear	receding 03	
	•	Number of teachers enrolled in part-time post-graduate course in (M.Ed./M.A.(Education)/M.Phil)	education 00	
	•	Number of teachers enrolled in full-time post-graduate course in e (M.Ed./M.A.(Education)/M.Phil)	education 00	
	•	Number of teachers enrolled in Ph.D. programme	03	}

	•	Number of teachers who participated in seminars/conferences/ wor	kshops 08	
	•	Number of papers published by the teachers	04	
	•	Number of teachers who received professional recognition/ awards	00	
18.	Land	d and Building		
	•	Institution functions from its own building	YES	
	•	Institution functions from a rented building	NO	
	•	Institution building is under construction	NO	
	•	Institution building is shared for running another course(s)	NO	
	•	Title of the land is on free-hold ownership basis	YES NO	
	•	Title of the land is on long-lease as per law		
19.	Educ	cational Technology		
	•	Number of computers with supporting accessories	2 5	
	•	Access to Internet	Yes No Yes	
	•	Number of hands - on experience hours provided to each student pe	er week 04	
	•	Number of education related CD-ROMs available	0 5 0	
	•	Number of education related video-cassettes available	0 3 0	
	•	Number of education related audio-cassettes available	0 1 5	
	•	Website of the institution	Yes	
	•	Availability of LCD projector	01	

	•	Availability of OHP		02	2	
	•	Availability of TV		0.	3	
	•	Availability of VCR		02	2	
	•	Availability of public-address system		04	4	
20	T '1					
20.	Libra	ary resources				
	•	Number of books in the library) 6	8	1	4
	•	Number of books added to the library during the preceding year	1	0	0	0
	•	Total Number of educational journals/periodicals being subscribed		0	1	6
	•	Number of encyclopaedia available in the library	0	0	1	2
	•	Number of books available in the reference section of the library		0 6	0	0
	•	Total seating capacity in the library		0	6	0
21.	Spor	ts and Physical Education Resources				
	Insti	tution has				
	•	Playground (football/hockey etc.)			YE	ES
	•	Playground (football/hockey etc.) of another institution on s NO	harir	ng bas	is	
	•	Gymnasium/Multipurpose hall			Y	ES
	•	Facilities for gymnasium			N	ON
	•	Facilities for athletics				YES
	•	Facilities for Health Education				YES
	•	Facilities for Anatomy Lab				NO

Orga	misati	on and Management	
22.	Inst	itution is	
	•	Government owned NO	
	(a)	Aided	
	(b)	Unaided	3
	(c)	University Department NO	
23.	(a)	Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is	
	(b)	Minimum emoluments (basic pay and allowances) paid 0 0 0 0 0 to teachers on adhoc service is	
	(c)	Minimum consolidated remuneration paid to teachers is 0 0 0 3 2	
	(d)	Per lecture honorarium paid to guest lecturers is	
24.	(a)	Salaries are paid in cash NO	
	(b)	Salaries are paid through account payee cheque YES	S
25.	(a)	Salaries are disbursed each month YES	S
	(b)	Teachers are paid salary for the vacation period YE	ES
Expe	nditu	re and Receipts	
26.	(a)	Salaries paid to teaching staff during the preceding financial year	
	(b)	Salaries paid to non-teaching staff during the preceding financial year	

• Facilities for Physiology Lab

NO

	(c)	Amount spent on utilities during the preceding financial year	0	5	0	0	0
	(d)	Amount spent on purchase of books and journals for the library during the preceding financial year	1	1 :	5 6	2	8
	(e)	Amount spent on purchase of equipment during the preceding financial year	0	5	0	0	0
	(f)	Amount spent on purchase of furniture during the preceding financial year	1	2	5 0	0	0
	(g)	Amount spent on capital expenditure during the preceding financial year	8	0	0	0	0
	(h)	Amount spent on contingencies during the preceding financial year	0	2	0	0	0
27.	(a)	Amount carried forward from the previous 0 2 financial year	8	7	3 1	3	2
	(b)	Receipts from fees (tuition and all other fees) 0 7 during the preceding financial year	1	8	7 8	8	0
	(c)	Receipts from donation during the preceding $0 0$ financial year	0	0	0	0	0
	(d)	Receipts from consultancies and extension programmes during the preceding financial year	0	9	5 3	0	0
	(e)	Amount of grants received from the governments during the preceding financial year	0 (0	0 0	0	0
	(f)	Income from investments during the preceding financial year	0	0	0	0	0
28.	Exces	ss of expenditure over income					
	Amou	unt of excess expenditure over income.	7	7	1 2	4	1

29. The institutional accounts of the preceding financial year have been audited

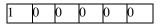
YES

Endowment fund and Reserve Fund

30. (a) Amount of Endowment fund

	1	4	0	0	0	0	0
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(b) Amount of Reserve fund



(c) Endowment fund is maintained jointly with NCTE

YES

31. Resume of the institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)

List of documents

- 1. Academic calender of activities of the preceding session.
- 2. Copy of time-table of the preceding sessions.
- 3. Staff profile (Proforma-1)
- 4. List of practicing school
- 5. Details of fee structure (proforma2)
- 6. Details of salary disbursement (proforma 3)
- 7. Copies of FDRs towards maintenance of Endowment and Reserve funds
- 8. Receipt and Expenditure statement account for the preceding financial year with auditors certificate

Note: All the documents are to be signed by the Principal / Management.